

- ¾ Understand how adversities involving threat differ from those involving deprivation
- ¾ Differentiate between cognitive, affective, and neural consequences of exposure to threat versus deprivation-related forms of childhood adversity
- ¾ Identify cognitive, affective, and neural mechanisms through which

– 15:05

Prenatal Maternal Stress from Natural Disasters as a Natural Experiment in Developmental Psychopathology

Dr. Suzanne Kirsch (Professor, Department of Psychiatry, McGill University)

- ¾ Understand the stress model of Lazarus and Folkman (1984)
- ¾ Understand how the use of natural disasters as models of prenatal maternal stress provides more information than other methods
- ¾ Understand the relative roles of pregnant women's objective hardship and subjective stress in predicting childhood behavioral problems

Dr. Marylene Cloitre (Clinical Professor [Affiliate], Department of Psychiatry and Behavioral Sciences, Stanford University)

- ¾ Understand complex PTSD
- ¾ Understand gender differences in PTSD and complex PTSD
- ¾ Understand treatment options

16:20 – 16:40

Healing Spaces, Healing Memories: Case Study of Polish Seniors Deported as Children

Ms. Amanda Chalupa (PhD Candidate, Division of Social and Transcultural Psychiatry, McGill)

- ¾ Recognize elements of resettlement spaces that may contribute to resilience and meaning-making across the lifespan
- ¾ Understand the possible healing roles of reunions, acknowledgements, and memory sharing among survivors of childhood trauma
- ¾



16:40 – 17:25

Clinicians' Roundtable

Dr. Lucie Nadeau (Associate Professor, Department of Psychiatry, McGill University)

Dr. Rachel Kronick (Assistant Professor, Department of Psychiatry, McGill University)

Dr. Zoe Thomas (Assistant Professor, Department of Psychiatry, McGill University)

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